LEGISLATIVE SERVICES AGENCY OFFICE OF FISCAL AND MANAGEMENT ANALYSIS

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FISCAL IMPACT STATEMENT

LS 7107 NOTE PREPARED: Jan 5, 2009

BILL NUMBER: SB 410 BILL AMENDED:

SUBJECT: Autism Training.

FIRST AUTHOR: Sen. Sipes BILL STATUS: As Introduced

FIRST SPONSOR:

FUNDS AFFECTED: X GENERAL IMPACT: State & Local

DEDICATED FEDERAL

<u>Summary of Legislation:</u> This bill requires: (1) all certificated and noncertificated employees of school corporations; and (2) all individuals who are employed by entities that contract with school corporations and who have direct contact with students within the scope of their employment; to be trained in autism spectrum disorders. It requires state educational institutions that offer courses in social sciences to include information concerning autism spectrum disorders in their curricula.

Effective Date: July 1, 2009.

Explanation of State Expenditures: The bill requires the State Board of Education to approve training and education on how to appropriately deal with individuals with autism. The State Board could incur some additional cost with the approval of the programs. The increase would probably be minor.

The bill also requires state educational institutions that offer courses in social sciences to include information concerning autism spectrum disorders in their curricula. Any additional cost would probably be minor.

Explanation of State Revenues:

Explanation of Local Expenditures: Schools could incur some additional cost with the adoption of policies that school employees be trained in autism spectrum disorders. The bill does not require that schools offer or provide the training. Any costs associated with training would be funded with existing resources. Schools might be able to use professional development funding to provide the training.

Explanation of Local Revenues:

SB 410+ 1

State Agencies Affected: State Board of Education; State educational institutions.

Local Agencies Affected: Local schools.

Information Sources:

Fiscal Analyst: Chuck Mayfield, 317-232-4825.

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